



# REEDY CREEK ELEMENTARY

## ...where we ALL AiM HiGH!



### MATH

By June 2016, Reedy Creek Elementary students will meet or exceed expected growth and AMO targets in mathematics as measured by EOG and reported by EVAAS.

**KEY PROCESS:** RCE Staff and students will utilize the **8 Standards of Mathematical Practice** to facilitate math vocabulary and conceptual development and instructional practices.

**ACTION STEPS:**

1. Utilize monthly team planning to address discussions from SIP committee meetings.
2. Create new walkthrough tool.
3. Determine who will be on walkthrough team.
4. Train members of walkthrough team.
5. Provide continued training/information for staff on the 8 Standards of Mathematical Practice.
6. Perform walkthroughs of teacher to student use of 8 Standards of Mathematical Practice.
7. Perform walkthroughs of student to student use of the 8 Standards of Mathematical Practice.
8. PLTs will analyze grade level walkthrough data and share best practices.
9. Revise walkthrough tool based on 2014-2015 results.
10. Provide differentiated professional development based on 2014-2015 results.
11. Incorporate growth mindset language and resources in all content areas.

**KEY PROCESS:** RCE Staff will utilize posted 'I Can' Statements for daily learning of Common Core Objectives.

**ACTION STEPS:**

1. Train staff on posting and utilizing learning targets.
2. Review expectations of walkthrough document for learning targets.
3. Develop learning target walkthrough instrument.
4. Perform quarterly walkthroughs.
5. Perform monthly walkthroughs.
6. PLTs will analyze grade level walkthrough data quarterly and share best practices.
7. Share Learning Target strategies at quarterly staff meetings.
8. Incorporate growth mindset language and resources in all content areas.
9. Utilize monthly team planning to address discussions from SIP committee meetings.

### READING

By June 2016, Reedy Creek Elementary students will meet or exceed expected growth and AMO targets in reading as measured by EOG and reported by EVAAS.

**KEY PROCESS:** RCE Staff will utilize best practices to facilitate vocabulary instruction across all content areas.

**ACTION STEPS:**

1. Utilize monthly team planning to address discussions from SIP committee meetings.
2. Staff will be provided on-going staff development for implementing vocabulary instruction through "Bringing Words to Life" book study.
3. Reading SIP Sub-committee will develop an appropriate walkthrough collection tool and train staff on literacy block 'Must Haves' to include student 'I Can' statements, word walls, and list of strategies.
4. Reading SIP sub-committee will provide resources for contextual vocabulary instruction.
5. Staff will teach and use appropriate strategies, skill, and applications for vocabulary.
6. Staff will utilize grade level vocabulary tools such as word walls or journals.
7. Conduct monthly walkthroughs.
8. Incorporate growth mindset language and resources in all content areas.
9. PLTs will discuss vocabulary strategies used and effectiveness monthly.

**KEY PROCESS:** RCE Staff will utilize best practices to facilitate comprehension across all content areas.

**ACTION STEPS:**

1. Utilize monthly team planning to address discussions from SIP committee meetings.
2. Staff will strengthen vocabulary knowledge across all content areas.
3. Staff will utilize depth of knowledge (DOK) questioning.
4. Staff will utilize the Comprehension Toolkit.
5. Staff will provide Level 4 comprehension opportunities.
6. Staff will implement small group comprehension strategy instruction.
7. Staff will teach students to use context clues and strategies to aid comprehension.
8. Conduct monthly walkthroughs.
9. PLTs will share best practices to inform instruction monthly and discuss effectiveness using student work samples and data.
10. Staff will be provided on-going literacy staff development during monthly focus groups.
11. Incorporate growth mindset language and resources in all content areas.