**Level 1**

*Students recall previously learned information or facts, follow routine procedures, perform simple calculations, or demonstrate a rote response.*

**Engagement Prompts:**

~Describe/Explain who, what, where, when, how. ~Identify \_\_\_\_\_\_\_.

~Write a list of keywords you know about \_\_\_\_\_\_\_\_\_\_. ~Define the term \_\_\_\_\_\_\_.

~What might you include on a list about \_\_\_\_\_\_\_\_\_\_? ~Locate information

~How would you describe/define \_\_\_\_\_\_\_\_\_\_\_? ~Identify the pattern \_\_\_\_\_.

~In what time period does \_\_\_\_\_\_\_ belong? ~Recall/retell \_\_\_\_\_.

~Which of the following is a/an \_\_\_\_\_? ~State a fact related to \_\_\_\_\_\_\_\_?

~Make a chart showing \_\_\_\_\_\_\_\_? ~What are the rules to \_\_\_\_\_\_?

~What is the formula for \_\_\_\_\_\_?

**Level 2**

*Students apply skills and demonstrate conceptual understanding.*

**Engagement Prompts:**

~Distinguish relevant/irrelevant information about \_\_\_\_\_. ~Make/extend a pattern \_\_\_\_\_.

~How would you apply what you learned to \_\_\_\_\_? ~Demonstrate the \_\_\_\_\_.

~What logical prediction can you make about \_\_\_\_\_? ~Use context clues to identify \_\_\_\_\_.

~How would you classify/categorize \_\_\_\_\_? ~What steps are needed to \_\_\_\_\_?

~Explain/show the relationship \_\_\_\_\_. ~What can you infer \_\_\_\_\_?

~How are \_\_\_\_\_ and \_\_\_\_\_alike/different? ~Brainstorm \_\_\_\_\_ and categorize \_\_\_\_\_.

~Identify and summarize \_\_\_\_\_. ~Give an example/non example of \_\_\_\_\_.

~How would you compare/contrast \_\_\_\_\_? ~Obtain and interpret information \_\_\_\_\_.

**Level 3**

*Students provide support for reasoning, apply complex and abstract thinking, and make decisions.*

**Engagement Prompts:**

~What makes \_\_\_\_\_ better than/superior to \_\_\_\_\_? ~What would happen if \_\_\_\_\_?

~Evaluate and provide rational. ~How would you test \_\_\_\_\_?

~What is the recurring theme in \_\_\_\_\_? ~How would you adapt \_\_\_ to \_\_\_?

~Provide supporting details. ~How is \_\_\_ related to \_\_\_?

~Verify the reasonableness of \_\_\_. ~Support your rationale.

~Explain, generalize, or connect ideas using supporting evidence to \_\_\_\_\_.

~Analyze/Synthesize information within one data set, source, or text.

~Cite evidence and develop a logical argument for \_\_\_\_\_.

~What is your interpretation of \_\_\_\_\_?

**Level 4**

*Students make connections, relate ideas within the content or among content areas, and devise one approach among alternatives on how a situation can be solved.*

**Engagement Prompts:**

~Investigate and draw conclusions about how \_\_\_\_\_ impacts the world today.

~How would you adapt \_\_\_\_\_ to create \_\_\_\_\_ that would be applicable in the real world?

~Analyze and explain multiple perspectives/issues within or across time periods, events, or cultures.

~Analyze how similar themes or ideas are developed in multiple texts.

~Evaluate for real-world occurrence.

~Design \_\_\_\_\_ to improve \_\_\_\_\_.

~Justify your choice.

~Gather, organize, and interpret information from multiple sources. Write a research report.