

**A sample of what your child will be learning in 3rd grade Language Arts:**

**Arts:**

- Reading closely to find main ideas and supporting details in a story
- Describing the logical connection between particular sentences and paragraphs in stories
- Writing opinions or explanations that group related information
- Independently conducting short research projects about various topics
- Asking and answering questions about information
- Reading stories and poems aloud fluently
- Spelling correctly and consulting dictionaries to clarify meanings of words

**Here are some activities you can do with your child to support Language Arts learning at home:**

- Make reading for fun part of your child's daily routine. Set aside quiet time with no phones, computers, or other distractions, when your child can read for pleasure.
- Encourage your child to find a picture from a newspaper or magazine, cut it out, paste it on paper, and write a story about it.
- Start a family vocabulary box or jar. Have everyone write down new words they discover, add them to the box, and use the words in conversation and writing.

**A sample of what your child will be learning in 3rd grade Math:**

- Multiplying and dividing up to  $10 \times 10$  quickly and accurately
- Solving word problems using addition, subtraction, multiplication, and division
- Beginning to multiply numbers with more than one digit
- Understanding fractions and relating them to the system of whole numbers
- Measuring and estimating weights and liquid volumes, and solving word problems involving these
- Finding areas of shapes, and relating area to multiplication
- Telling time and calculating elapsed time
- Understanding place value and rounding skills up to the ten thousands place

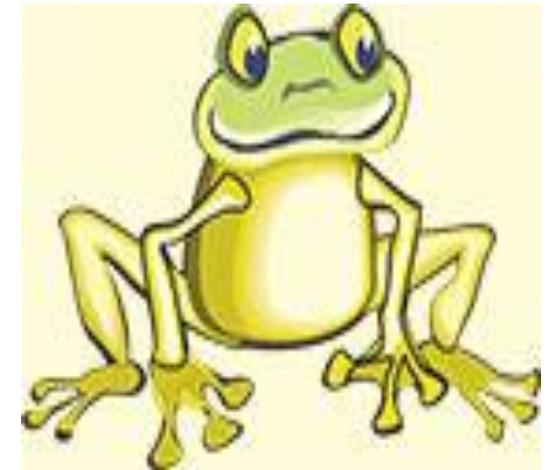
**Here are some activities you can do with your child to support Math learning at home:**

*Look for "word problems" in real life. Some third grade examples might include:*

- Notice those everyday occasions when you find yourself using your times tables, such as to determine how many days there are in four weeks. Ask your child the answer.
- Involve your child when you notice yourself using division to "work backward" in the times tables – such as determining how many candies each child will get if 36 candies are shared equally among nine children at a party.

**Reedy Creek Elementary  
School  
School/Parent Compact**

**Third Grade Focus**



**For Student Success**

**Reedy Creek Elementary  
reedycreekes@wcpss.net  
919-380-3660**

## What does it mean to be a Title I school?

- The emphasis in a schoolwide Title I school is on serving all students. Schoolwide programs maximize the impact of Title I funding in that all students in the school are served as funds are used to improve the entire educational program.

## What is a family/school compact?

- A family-School Compact is an agreement between parents, students and teachers. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

## Reedy Creek's Goals for student achievement:

- Reading – By June 2016, Reedy Creek students will meet or exceed growth and AMO targets in reading as measured by EOG tests and reported by EVAAS.
- Math – By June 2016, Reedy Creek students will meet or exceed growth and AMO targets in mathematics as measured by EOG tests and reported by EVAAS.

# Teachers, Parents, Students – Together for Success

## **In The Classroom – As your child's teacher, I promise to...**

- Use the latest research to teach students.
- Provide open communication through folders, conferences, phone calls and notes.
- Establish collaboration with the classroom teacher for student instruction and scheduling/pull-out.
- Provide materials that are interesting and motivating.
- Help parents understand instructional practices, class expectations, and grading policies.
- Plan meaningful lessons that meet individual student needs.
- Provide a safe school environment that promotes learning and encourages a partnership with the school.
- Employ effective classroom management skills.
- Promote a feeling of belonging for all.

## **At Home – As the child's parent/guardian, I promise to...**

- Read nightly with my child.
- Help my child with his/her homework and provide an appropriate area for doing homework.
- Attend parent-teacher conferences and school activities.
- Read the teacher and principal newsletters.
- Check my child's folder and agenda daily.
- Talk with my child about his/her school day daily.
- Show respect with my words and actions for my child, other children, and their families, the teachers, and the school.
- Communicate and work with the school to encourage my child's learning and positive behavior.
- Encourage my child to do their best at all times.
- Encourage regular & prompt attendance.

## **Students – As a student, I promise to...**

- Complete my homework.
- Read nightly with my parents.
- Participate in activities that help me learn.
- Participate in classroom activities.
- Ask questions when I need help.
- Help others.
- Be at school on time and regularly.
- Be responsible with my books, folders and school supplies.
- Be responsible for my actions and behavior each day.
- Be a good citizen by doing what is right because it is the right thing to do for myself and others.