

A sample of what your child will be learning in Kindergarten Language Arts:

Arts:

- Naming upper-and-lower case letters, matching those letters with their sounds, and printing them
- Retelling familiar stories using details
- Using drawing, dictating, and writing to describe an event
- Stating an opinion about a topic or book
- Taking part in classroom discussions
- Speaking clearly to express thoughts, feeling, or ideas
- Asking and answering questions about key details in stories
- Learning to recognize, spell, and properly use grammatical words that hold language together

Here are some activities you can do with your child to support Language Arts learning at home:

- Read with your child every day. Ask your child to explain his or her favorite parts of the story. Share your own ideas.
- Encourage your child to tell you about his or her day at school.
- Keep paper, markers, or crayons around the house for your child to write letters or words or draw a picture about his or her day. Have your child describe the picture to you.
- Play word games like *I Spy*, sing songs like *Itsy Bitsy Spider*, and make silly rhymes together.

A sample of what your child will be learning in Kindergarten Math:

- Counting objects to tell how many there are
- Comparing two groups of objects to tell which group has more
- Comparing two written numbers to tell which is greater
- Acting out addition and subtraction word problems and drawing diagrams to represent them
- Adding with a sum of 10 or less and subtracting from a number of 10 or less
- Solving addition and subtraction word problems
- Correctly naming 2D and 3D shapes regardless of orientation or size
- Writing numbers to 20

Here are some activities you can do with your child to support Math learning at home:

Look for “word problems” in real life. Some Kindergarten examples might include:

- Play “Write the next number.” You write a number, and your child writes the next number.
- Ask your child questions that require counting as many as 20 things. For example, ask, “How many books do you have about wild animals?”
- Ask your child questions that require comparing numbers. “Who is wearing more bracelets, you or your sister?”

Reedy Creek Elementary School School/Parent Compact

Kindergarten Focus



For Student Success

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What does it mean to be a Title I school?

- The emphasis in a school-wide Title I school is on serving all students. School-wide programs maximize the impact of Title I funding in that all students in the school are served as funds are used to improve the entire educational program.

What is a family/school compact?

- A family-School Compact is an agreement between parents, students and teachers. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Reedy Creek's Goals for student achievement.

- Reading – By June 2016, Reedy Creek students will meet or exceed growth and AMO targets in reading as measured by EOG tests and reported by EVAAS.
- By June 2016, Reedy Creek students will meet or exceed growth and AMO targets in mathematics as measured by EOG tests and reported by EVAAS.

Teachers, Parents, Students – Together for Success

In The Classroom – As your child's teacher, I promise to...

- Use the latest research to teach students.
- Provide open communication through folders, conferences, phone calls and notes.
- Establish collaboration with the classroom teacher for student instruction and scheduling/pull-out.
- Provide materials that are interesting and motivating.
- Help parents understand instructional practices, class expectations, and grading policies.
- Plan meaningful lessons that meet individual student needs.
- Provide a safe school environment that promotes learning and encourages a partnership with the school.
- Employ effective classroom management skills.
- Promote a feeling of belonging for all.

At Home – As the child's parent/guardian, I promise to...

- Read nightly with my child and model good reading habits for them.
- Help develop strong work habits by assisting my child in managing their homework and by providing them with a dedicated time and location.
- Read the principal and teacher's newsletters.
- Check my child's school folder every Tuesday.
- Provide new contact information if a change occurs during the year.
- Talk with my child daily about his/her school day.
- Attend school activities & parent-teacher conferences.
- Ask specific questions to stimulate my child's conversation/oral language skills.
- Encourage regular & prompt attendance.

Students – As a student, I promise to...

- Complete my homework.
- Read nightly with my parents.
- Participate in activities that help me learn.
- Participate in classroom activities.
- Ask questions when I need help.
- Help others.
- Be at school on time and regularly.
- Be responsible with my books, folders and school supplies.
- Be responsible for my actions and behavior each day.
- Be a good citizen by doing what is right because it is the right thing to do for myself and others.